|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | | **Week 14** | |
| **Subject** | **Core Content** | **Learning Targets, Vocabulary, Method, Activities** | **Assessments, Accommodations, Homework** |
| **Accounting and Finance Foundations** | PL-HS 3.2.1 Students will apply financial management practices, including budgeting, banking, savings and investments.  Students will have an understanding of the American Legal System, courts/court procedures, contracts, criminal justice, etc  AB 4, AB 5, AD 1, AD 2, AD 3, AD 4, AD 5  OE12  OC4  OG2 | |  | | --- | | **Learning Target** | | Students will identify components of the accounting framework (i.e., AICPA, GAAP, and FASB).  Students will explain basic accounting terminology and concepts.  Students will classify accounts as assets, liabilities, and owner’s equity.  Students will analyze a chart of accounts.  Students will determine the effect that different transactions have on the accounting equation.  Students will differentiate between accounts receivable and accounts payable transactions.  Students will identify source documents (e.g., memo, purchase order, invoice, receipt, etc.) and explain their role in the completion of the accounting cycle.  Students will identify steps of the accounting cycle. | | **Vocabulary** | | Debit, credit, asset, liability, accounts receivable, accounts payable, t chart | | **Strategies/Activities** | | Unit 5 State accounting curriculum  Review questions  Vocab Matching  Study Guide | | **Instructional Method** | | Direct Instruction  Collaborative Learning, Class Discussion, Think Pair Share | | |  | | --- | | **Assessment** | | Admit Slip, Exit slip, thumbs up/thumbs down  Summative Final at end of unit | | **Accommodations** | | Extra time, preferred seating, paraphrased directions | | **Homework** | | None unless students do not finish | |