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| **Date** | **Week 16**  |
| **Subject** | **Core Content** | **Learning Targets, Vocabulary, Method, Activities** | **Assessments, Accommodations, Homework** |
| **Accounting and Finance Foundations** | PL-HS 3.2.1 Students will apply financial management practices, including budgeting, banking, savings and investments.Students will have an understanding of the American Legal System, courts/court procedures, contracts, criminal justice, etcAB 4, AB 5, AD 1, AD 2, AD 3, AD 4, AD 5OE12OC4OG2 |

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| **Learning Target** |
| Students will identify components of the accounting framework (i.e., AICPA, GAAP, and FASB).Students will explain basic accounting terminology and concepts.Students will classify accounts as assets, liabilities, and owner’s equity.Students will analyze a chart of accounts.Students will determine the effect that different transactions have on the accounting equation.Students will differentiate between accounts receivable and accounts payable transactions.Students will identify source documents (e.g., memo, purchase order, invoice, receipt, etc.) and explain their role in the completion of the accounting cycle.Students will identify steps of the accounting cycle. |
| **Vocabulary** |
| Debit, credit, asset, liability, accounts receivable, accounts payable, t chart |
| **Strategies/Activities** |
| Unit 5 State accounting curriculumReview questionsVocab MatchingStudy Guide |
| **Instructional Method** |
| Direct InstructionCollaborative Learning, Class Discussion, Think Pair Share |

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| **Assessment** |
| Admit Slip, Exit slip, thumbs up/thumbs downSummative Final at end of unit |
| **Accommodations** |
| Extra time, preferred seating, paraphrased directions |
| **Homework** |
| None unless students do not finish |

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