|  |  |
| --- | --- |
| **Date** | **Week 5 and 6** |
| **Subject** | **Core Content** | **Learning Targets, Vocabulary, Method, Activities** | **Assessments, Accommodations, Homework** |
| **Accounting and Finance Foundations** | PL-HS 3.2.1 Students will apply financial management practices, including budgeting, banking, savings and investments.Students will have an understanding of the American Legal System, courts/court procedures, contracts, criminal justice, etc**Academic:**AD 1AE 1AE 3AE 4**Accounting:**OA 6OA 7OA 8OA 10OA 11OA 12**Financial Services:**OA 4OB 3OB 4OB 5OB 6OG 7OG 9OG 11 |

|  |
| --- |
| **Learning Target** |
| Students will identify thecharacteristics of moneyand explain the dollar’s role in the economy and consumer decision-making.• Students will research economic institutions, including banks and credit unions, and services those institutions offer. Students will understand banking functions (including checking, savings,loans, CDs, investmentoptions, retirement options, credit, and electronic services). |
| **Vocabulary** |
| Check register, commercial bank, reconciliation, deposit slip, bank statement |
| **Strategies/Activities** |
| Unit 3 State accounting curriculumReview questionsVocab MatchingStudy Guide |
| **Instructional Method** |
| Direct InstructionCollaborative Learning, Class Discussion, Think Pair Share |

 |

|  |
| --- |
| **Assessment** |
| Admit Slip, Exit slip, thumbs up/thumbs downSummative Test at end of Chapter |
| **Accommodations** |
| Extra time, preferred seating, paraphrased directions |
| **Homework** |
| None unless students do not finish |

 |